History of Georgia
HIST 3304

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Social Science 4126        office hours: MW 11:00-12:00
office hours: W 3:30-4:30

The goal of this course is to teach students some of the main themes and events in Georgia history—“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are two required books for the class: Christopher C. Meyers and David Williams, Georgia: A Brief History, and Christopher Meyers, ed., The Empire State of the South: Georgia History in Documents and Essays. In addition, students will read a number of articles in the New Georgia Encyclopedia and in the Georgia Historical Quarterly, and there are several other readings listed on the schedule.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. Students who miss more than five class sessions will not pass the course. (Students must attend at least 24 full class sessions to pass.)

Grades will be based on a mid-term exam, a final exam, several brief papers, and quizzes.

**quizzes** There will be occasional unannounced quizzes. Quizzes might cover anything assigned or discussed in class to that point. No make-ups for missed quizzes. Quizzes will count 10% of the course grade.

**mid-term exam** The mid-term will cover the lectures and readings to that point in the class and is worth 25% of the course grade. Bring a blank bluebook (large) and pen.

**final exam** The final is a comprehensive test covering the entire course, with an emphasis on material since the mid-term. The final exam is worth 35% of the course grade. Students should bring a blank bluebook (large) and pen to the final.

**papers** Students will write a series of papers based on readings in the Georgia Historical Quarterly. Each paper is a 500-word (about two pages) discussion of the readings. The papers should be more than a summary. What is the author’s point? How does the author prove the point? Does the article have any larger significance? And so forth. These papers will count for 30% of the course grade.
Students should come to class prepared to discuss the assigned readings. Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. As noted above, students who miss more than five class sessions will not pass the course.

Assignments are due at class time on the scheduled day. Late work will be accepted only in truly exceptional circumstances. If you absolutely cannot get to class on a day when a paper is due, email a copy to me, with an explanation of why you are not in class to submit it, so I will know you have completed it on time. (I will respond to let you know I received it.) Again, except for truly exceptional circumstances, there will be no make-ups for missed exams. “I was in a documented coma in the hospital” is acceptable; “I didn’t feel well” is not. In general, if it’s possible for you to be in class for an exam or to submit an assignment, there’s no acceptable reason not to be.

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and sometimes to the professor as well). Students should not study for other classes during ours. For the seventy-five minutes from 9:30 to 10:45 a.m. on Mondays and Wednesdays, you should consider this class to be your full-time job.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate Catalog. Below are some (not all!) of those provisions:

“Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an ‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.”

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.).”

“When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

“Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating…. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”
SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the New Georgia Encyclopedia (http://www.georgiaencyclopedia.org/); if the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there. “GHQ” is the Georgia Historical Quarterly. “Empire State” is Meyers, The Empire State of the South. “Georgia” is Meyers and Williams, Georgia: A Brief History.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of GeorgiaView.

**Aug. 20**  M  introduction

**22**  W  *Georgia*, pp. 1-7

*Empire State*, chap. 1 (first essay, doc. 1)

Mooney’s Myths of the Cherokee (GeorgiaView)

**NGE:**  Etowah Mounds
            Spanish Missions

**27**  M  *Georgia*, pp. 7-29

*Empire State*, chap. 1 (docs. 2-4)

**NGE:**  Yamacraw Indians
            Tomochichi
            James Edward Oglethorpe
            Mary Musgrove
Aug. 29  W  *Empire State*, chap. 6 (docs. 1-3)

*NGE*:  [Malcontents](#)
[Slavery in Colonial Georgia](#)


Sept. 3  M  no class

5  W  *Georgia*, chap. 2

*NGE*:  [Slavery in Revolutionary Georgia](#)

10  M  *Georgia*, pp. 53-60

*Empire State*, chap. 3

12  W  *Georgia*, pp. 61-74

*Empire State*, chap. 4

*NGE*:  [Creek Indians](#)
[Creeks](#)

William G. McLoughlin, "The Reverend Evan Jones and the Cherokee Trail of Tears, 1838-1839,” *GHQ* 73, no. 3 (Fall1989): 559-83; [article review](#)

17  M  *Georgia*, pp. 75-84

*Empire State*, chap. 5

*NGE*:  [Rice](#)
[Cotton](#)
Sept. 19  W  *Georgia*, pp. 84-100

*Empire State*, chap. 6

*NGE*:  *Slavery in Antebellum Georgia*

*Slave Women*

24  M  slavery readings (Georgia View)


Oct.  1  M  *Georgia*, pp. 101-110

*Empire State*, chap. 7 (docs. 1-4)

*NGE*:  *Georgia in 1860*

3  W  *Georgia*, pp. 110-29

*Empire State*, chap. 7 (docs. 5-8)

8  M  *NGE*:  *Sherman’s March to the Sea*

*The Andrews Raid*

*Unionists*

*Civil War: Atlanta Home Front*

*Deportation of Roswell Mill Women*

*Women during the Civil War*

15 M midterm exam

17 W *Georgia*, pp. 130-43

*Empire State*, chap. 9

*NGE*: [Ku Klux Klan in the Reconstruction Era](#)
[Reconstruction in Georgia](#)
[Amos T. Akerman](#)

22 M *Georgia*, pp. 144-57

*Empire State*, chap. 10

*NGE*: [Henry Grady](#)

K. Stephen Prince, “A Rebel Yell for Yankee Doodle: Selling the New South at the 1881 Atlanta International Cotton Exposition,” *Georgia Historical Quarterly* 92, no. 3 (Fall 2008): 340-71; [article review](#)

24 W *Georgia*, pp. 158-67

*Empire State*, chap. 12

*NGE*: [Progressive Era](#)

29 M *Georgia*, pp. 167-80

*Empire State*, chap. 11
Oct. 31 W NGE: Atlanta Compromise Speech
W. E. B. Du Bois in Georgia
segregation
lynching

Without Sanctuary (http://www.withoutsanctuary.org/)

Ralph E. Reed, Jr., “Emory College and the Sledd Affair of 1902: A Case Study in Southern Honor and Racial Attitudes,” GHQ 72, no. 3 (Fall 1988): 463-92; article review

Nov. 5 M Empire State, chap. 8 (docs. 5-7)

NGE: Lost Cause Religion
Rebecca Latimer Felton
woman suffrage


7 W NGE: Convict Lease System
County Unit System
Leo Frank Case

12 M Georgia, pp. 181-95

Empire State, chap. 13

NGE: Eugene Talmadge
Great Depression
New Deal in Georgia
Nov. 14 W Georgia, pp. 196-203

Empire State, chap. 14

NGE: Ellis Arnall
Three Governors Controversy
Cocking Affair

19 M Georgia, chap. 9

21 W no class (Happy Thanksgiving!)

26 M Empire State, chap. 15

NGE: Civil Rights Movement
Albany Movement
Martin Luther King Jr.

28 W Randall L. Patton, “‘A World of Opportunity . . . Within the Tufting Empire?’: Labor Relations in North Georgia's Carpet Industry, 1960-1975,” GHQ 81, no. 2 (Summer 1997): 426-51; article review

Dec. 3 M Georgia, chap. 10

Empire State, chap. 16

NGE: Jimmy Carter
Dixiecrats
Gubernatorial Election of 1966
Lester Maddox