**Objectives:**
This course concerns the Eastern, Central, and Southern Regions of Africa since the earliest days of humanity until recent times. It critically engages the most vital themes of pre-colonial, colonial, and postcolonial Africa, and does so such a way so as to make Africa’s history relevant to contemporary political, economic, and environmental issues.

**Basis for Final Grades:**
Your final grade will be derived from performance on regular quizzes on readings and presented course materials as well as 3 take-home examinations. These components will be weighted as follows:
- Quizzes: 10%
- Mid-term One: 30%
- Mid-term Two: 30%
- Final: 30%

The course uses a conventional grading scale (detailed below.)
- A=89.5 or better
- B=79.5 to 89.49
- C=69.5 to 79.49
- D=59.5 to 69.49
- F=59.49 or below

**Required Texts:**
*History of Africa*, Kevin Shillington
*A Grain of Wheat*, Ngugi wa Thiongo
*Nervous Conditions*, Tsitsi Dangarembga

**Academic Integrity Statement:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal,
retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Attendance Policy:

Success in this course will in large part depend upon regular attendance of, and participation in, class. Attendance will be taken at random, and quizzes on assigned readings and presented materials will be a regular occurrence.

Class Schedule:

Week One:
Readings: History of Africa, Chapters 1-2
August
21 Introductions. Expectations. Framing the historical discussion
23 Climatic and Geographical Realities

Week Two: History of Africa, Chapters 3,4
28 Problems and Potential in African Historical Sources
30 Social Structure and Kinship in African History
September
1-3 (Labor Day-No Classes)

Week Three:
Readings: Review Readings from Week Two
4 Africa and the Cradle of Humanity
6 Agriculture, Pastoralism, Iron-working, and the “Bantu migrations”

Week Four:
Readings: History of Africa, Chapters 8 and 9
11 Early East African History to 1500
13 Rise of the Swahili Coast

Week Five:
Readings: HOA, Chapter 10, 15
18 Central African History to 1600
20 Southern African History to the 18th century

Week Six:
Readings: HOA, Chapters 14, 17, 18
25 19th Century Changes in Central/East Africa
27 Preindustrial South Africa
First Mid-term Take-home Examination Posted
Week Seven:
Readings: Voyages Online Program-Emory University, Begin Reading *A Grain Of Wheat*
October
2 Slave-trade changes in the 19th century, Illicit and “Legitimate” Trade
4 “White Man’s Burden”, the Political, Economic, and Ideological Foundations of Colonial
Conquest. First Mid-term Take-home Examination Collected

Week Eight:
Readings: *HOA*, Chapters 21, 23
9 Colonialism: Concessionary Companies, Violence, the Congolese genocide
11 Colonialism: Mission, Christianity, Identity: Kikuyu Example

Week Nine: *HOA*, Chapter 24
Readings: Review Readings from Week Eight, Continue reading *A Grain of Wheat*
16 Colonial Law and Governance: Race, Tribe, Ethnicity
18 Partial Capitalism and the Roots of Mau Mau

Week Ten:
Readings: Finish reading *A Grain of Wheat*
23 Mau Mau (concluded)
25 *A Grain of Wheat* Discussion

Week Eleven:
Readings: *HOA*, Chapter 25
30 WWII and Decolonization
November
1 Decolonization and the Roots of Failed Development, Second Mid-term Take-home Posted

Week Twelve:
Readings: *HOA*, Chapters 26 and 27
6 Independent Africa
8 Second Mid-term Take-home Collected

Week Thirteen:
Readings: No readings.
13 The Case of Rwanda
15 In-Class Film

Week Fourteen:
Readings: No readings.
20 In-Class Film
21-25 Fall Break-No Classes

Week Fifteen:
Readings: HOA, Chapters 22 (portions pertaining to South Africa), 28, 29
Week Sixteen:
Readings: *Nervous Conditions*
December
1 The Ugali Lesson: Learning through Cooking and Eating
3 Discussion of Nervous Conditions, **Final Exam Posted**