DESCRIPTION OF THE CLASS AND CLASS OBJECTIVES:

By discussing the Americas as a whole, we discover the commonalities that have connected and continue to connect the American continent: North, Middle and South. Some 80 million people lived throughout the Americas during the year that Columbus sailed the Ocean Blue in 1492, and Native Americans continue to live in all American nations. All American nations are ex-colonies of Europe. At least ten million and possibly many more Africans were forced to slavery in the Americas, and African-Americans live throughout many regions of the continent. This class looks at the history of war, imperialism, racism, classism, and other broad themes that have shaped and defined the Americas, and searches for future trends of continental strength and peace.

TEST: 9-28
TEST: 11-7
Final Test Take Home Essay: Due: 12-7

GRADES:
RESEARCH AND CLASS SUMMARY ESSAY = 40%
TEST ONE = 25%
TEST TWO = 25%
TEN MINUTE CLASS PRESENTATION = 10%

ESSAY: THE ESSAY will be your analysis and summary of class themes strongly augmented by outside research. You should have a main thesis and well developed introduction and conclusion.

- ESSAY GUIDELINES:
- Word count should be 3,500 words, double spaced.
- Create a title page with a well thought out title that relates to the thesis of your essay.
- Put page numbers.
- Size 12 font.
- Using a standard style of your choice, include an annotated bibliography for the outside sources.
- All citations should be footnoted at the bottom of the page.
- Use ten outside books or academic articles as additional sources.
- You may cite from the class required books as additional sources.
- Due date is 5 pm Dec 7; hard copy submitted in classroom and e copy mailed to alebaron@kennesaw.edu before midnight Dec. 7.
CLASS PRESENTATION: Everyone will give a closely followed 10 minute class presentation on class assigned topic.

TEXT BOOKS:

THE AMERICAS: A HEMISPHERIC HISTORY
Felipe Fernández-Armesto (Modern Library 2005)

AMERICAN HOLOCAUST
David E. Stannard (Oxford University Press 1992)

GRADING SCALE: A = 90 TO 100, B = 81 TO 89, C = 71 TO 80, D = 60 TO 70

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