History 4488: Approaches to World History
Fall 2011
Room 1020 Social Science Building
Dr. Kay Traille
Tuesday/Thursday 3:30pm- 4:45 pm
Office Hours: Tuesday/Thursday, and by appointment.
Office: 4094 Social Science
Email: etraille@kennesaw.edu. (Please use the WebCT Vista Mail, however.)
Office Phone: 678-797-2156

Objectives:

1) To cultivate a thorough and functional knowledge of World History as a discipline and theoretical orientation.
2) To explore the construction of World Historical arguments and their critical evaluation.
3) To learn to convey such arguments in a classroom setting.

Basis for Final Grades:

You will, in this course, find yourself reading and writing quite a bit. You will take two take-home essay examinations. Each of these will makes up a third of your grade. The final third is represented by a group project which will evaluate your ability to use world historical thinking to work relaying it to others. The course uses a conventional grading scale (detailed below.)

A=89.5 or better
B=79.5 to 89.49
C=69.5 to 79.49
D=59.5 to 69.49
F=59.49 or below

Required Texts:


Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials,
misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Attendance Policy:
I will not be taking attendance during the course of the term. Please Note, however, that examinations will draw from both the text and from lectures, and success in the class will likely entail regular attendance and note-taking.

Course Outline:

Week One
Readings: None.
No Meetings.

Week Two
Tuesday, August 23 Introductions, Expectations, Outline of the Course
Thursday, August 25 Perceptions and perspectives All people like us are we, and everyone else is they” (Rudyard Kipling.) Narratives of “the Other” and World History

Week Three
Readings: Opening Chapters of Baudolino.
Tuesday, August 30 What history is and why it is important: “History” according to the “Historians”: Historical fiction and history writing. Class book discussion.
Thursday, September 1 Standards, Themes and Hooks

Week Four
Readings: Finish Baudolino.
Tuesday, September 6 Truth. Fiction, and Historical Record. Objectives, Collaborative Learning
Thursday, September 8 Finish Discussion of Baudolino. Begin Examining Marks
Week Five


Tuesday, September 13  Marks, Chapter 1 *The Material and Trading Worlds*, circa 1400.
Thursday, September 15  Marks, Chapter 2 (China) Teaching about People, Places, Environments, and Global Connections

Week Six

Readings: *The Origins of the Modern World*, 3 and 4

Tuesday, September 20  Marks, Chapter 3 (Empire and the “New World) Teaching Emotive and Controversial Topics
Thursday, September 22  Marks, Chapter 4 (Industrialization).

Week Seven

Readings: *The Origins of the Modern World*, 5 and 6

Tuesday, September 27  Teaching about Production, Distribution and Consumption, Assessments
Thursday, September 29  (Tentative) No class.

Week Eight

Readings: *The Origins of the Modern World*, Conclusion

Tuesday, October 4  1st take-home exam posted online.
Thursday, October 6  The World at 1000 CE, Introductory Lecture.

Week Nine


Tuesday, October 11  Collect take-home exam in class.
Thursday, October 13

Week Ten

Tuesday, October 18  Lesson Planning
Thursday, October 20 Lesson Planning
Week Eleven
Tuesday, October 25
Thursday, October 27

Week Twelve
Tuesday, November 1
Thursday, November 3

Week Thirteen
Tuesday, November 8
Thursday, November 10

Week Fourteen
Tuesday, November 15
Thursday, November 17

Week Fifteen
Tuesday, November 22

Thursday, November 24    Fall Break

Week Sixteen
Tuesday, November 29,    2nd take-home posted online.
Thursday, December 1

Week Seventeen
Tuesday, December 5    Last Day of Class
Thursday, December 6    Final Examination 2nd take-home exam collected