Course Description
This is an introductory course about the making of the Atlantic World. It examines the history of societies that evolved in the Atlantic basin in the wake of Christopher Columbus’s historic voyage of 1492. Topics include the origins of the Atlantic World, migrations and settlements, Atlantic economies, cultures, and Atlantic Revolutions. Much of the coursework involves reading and analyzing original documents.

Objectives
The common objectives are the following:
1. to introduce the class to broad themes in the making of the Atlantic world;
2. to demonstrate the common threads that united the disparate Atlantic societies; and
3. to explore how diverse cultures converged in the Atlantic basin and created new ways of life.

Textbooks
Egerton, Douglas, et al., Atlantic History: 1400-1888
Games, Alison and Rothman, Adam, Major Problems in Atlantic History
Benjamin, A Student’s Guide to History

Internet Resources
Two important websites with outstanding articles and bibliographies are:
Harvard University Seminar on the Atlantic World: http://www.fas.harvard.edu/~atlantic
H-Atlantic: http://www.h-net.org/~atlantic/

Course Requirements
Areas % of Course Grade
Two exams 40
Two quizzes 30
One 2-page-long paper 10
Palaver 10
NEAW (News of the Atlantic World) 05
Class Participation 05
Conversion to the final numerical grade is based on this formula: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59.

Attendance
You are required to come to class regularly and participate in the discussions. I will allow three penalty-free absences; all others have consequences. If you expect to miss more than the three absences, drop the class. Every absence means that you will miss the NEAW, the Palaver Hut or the general class discussion: absences prevent you from taking part in these important class activities. Consequently, absences will adversely affect your semester grade. As a rule, there are no make-ups for missed exams and quizzes.

Exams
Exams will require that you write full, grammatically correct sentences. The exams will be drawn from a list of questions given to the class prior to the exam. Questions will be constructed in ways that will entail critical thinking and analysis. (For instance, you will be asked to discuss, justify, evaluate, etc.) Excellent tips for taking notes and studying can be found in A Student's Guide to History (Chapters 2 & 3). Dates of the exams and quizzes are listed below.

Quizzes
Quizzes are mostly objective questions, i.e., they will require answers that are directly from the readings and lectures.

Two-page-long paper: You will write a two-page long, single-spaced essay in 12 pt. Times New Roman font. I will post the assignment on GeorgiaView, and you will do likewise with the completed essay. Follow the format in A Student’s Guide to History: Chapters 4 & 5 (especially the section on plagiarism, paraphrasing, and documentation); we will discuss the format in class. The consequence of plagiarism is simple: F. (See below: Academic Integrity.) A grade of “B” is the highest score you can earn on a late essay. You have two days from the original deadline (including Saturdays and Sundays) to turn the assignment in, otherwise you forfeit the points. It is your responsibility to make arrangement for turning in tardy assignments. If you need help with writing, go to http://www.kennesaw.edu/english/WritingCenter, or to Room 242 in the English Building.

Palaver Hut
The Palaver Hut is a class discussion. The term Palaver is derived from the Portuguese word Palavra or speech. It is a trade word that evolved when Portuguese and Africans traded for the first time on the Atlantic coast of West Africa. The Portuguese traders
complained about what they saw as endless haggling with African merchants in their Gazebo-like Palaver Huts. The concept of the Palaver Hut remains central to West African social life. Almost every issue is discussed in large gatherings, and the talks tend to be long-winded. Palaver has taken on a variety of meanings, all of which center around intense discussions and conflict resolutions. The goal of our Palaver Hut is for a group of students to engage the class in a discussion. I will assign a topic to a four-person team (known as the Palaver leaders), along with corresponding questions. (Palaver leaders were chosen alphabetically; see GaView.) They must address the questions in ways that involve the class in the discussion. The rest of the class will also be required to answer the same questions in advance. So Palaver leaders must ask the students questions and engage them in the discussion; students in turn can earn points for Class Participation by being involved in the Palaver Hut. Always conclude the Palaver Hut with a question that is intended to provoke or stimulate further class discussion. Palaver leaders will be graded on individual presentation within the group. Grades will be determined by the following: participation in the group, knowledge of the Palaver, and the capacity to engage the class in the discussion. You may ask to see your grade afterward.

Class Participation
To earn points for Class Participation, you must make consistent efforts to do the readings in advance and contribute to the discussions in class and in the Palaver Huts.

NEAW (News of the Atlantic World)
You can earn points weekly by simply presenting in class one piece of news of the Atlantic World. It must be documented (i.e., give the source) and related to the topic under discussion in class. There are various authoritative news sources including the national cable networks. Others are http://www.bbc.co.uk/news/world/, The New York Times, and The Atlanta Journal-Constitution. Each news item is worth one point. In the end, the highest total number of news presented will equal A, the next B, then C, and D. No news, no points: F.

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.
Class Etiquette
The consequence for “abusive, profane, threatening and/or inappropriate behavior” is severe; see Disruption of Campus Life Statement in the KSU Faculty Handbook, pp. 3.10-3.12. Accordingly, proper behavior and respect for class decorum is essential. Please silence all cell phones and electronic devices that tend to disrupt the decorum of the class. Laptops should be used only for taking notes.

October 12: (LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY)

Tentative schedule and themes

Part I  Introduction to class, syllabus; what is the Atlantic World, Atlantic history, theory, definitions, methodology, and geographical boundaries?
Aug. 17-24  Readings: Egerton et al., Introduction & Chapter 1; Games and Rothman, Chapter 1

Part II  Beginnings of the Atlantic World
Aug. 29-Sep. 7  Readings: Egerton et al., Chapters 2 & 3; Games and Rothman, Chapters 2, 3, & 4; Palaver I

Sep. 5  Labor Day: No Class

Part III  Making the “Atlantic community”: Immigration
Sep. 12-21  Readings: Egerton et al., Chapter 5, P. 234; Games and Rothman, Chapter 6 then Chapter 5; Palaver II

Sep. 19  Quiz #1

Part IV  Commerce in the Atlantic World
Sep. 26-Oct.3  Readings: Egerton et al., Chapters 6 & 7; Games and Rothman, Chapter 7; Palaver III

Oct. 5  Exam # 1

Part V  Fighting Against the Status Quo: Pirates, Fugitives, and Dissenters
Oct. 10-19  Readings: Games and Rothman, Chapter 8; Palaver IV; assign topic for two-page-long essay

Part VI  Atlantic society: Race, Culture Identity, and Religion
Oct. 24-Nov.14  Readings: Egerton et al., Chapter 8, P. 314; Games and Rothman, Chapter 9; Palaver V

Nov. 14  Essay Due on GaView: 9:15am

Part VII  The Atlantic Revolutions; Industrialization and a New Imperialism
Nov. 16-30  Readings: Egerton et al., Chapters 11 & 13; Games and Rothman, Chapters 10, 11, 12; *Palaver VI*

Nov. 23  No Class: Fall Break

Dec. 5  Last Day of Class

**Dec 7**  **Final Exam: 5:00-7:00 P. M.**