**Georgia History**  
Dr. Patton  
Fall 2011  
MW, 12:30-1:45 p.m.  
Office Hours: MW, 11-12

**Course Description:** In this course we will explore Georgia’s unique history from colonial times to the contemporary era. Major themes include contact and relations with Native American cultures; the American Revolution; slavery; Georgia’s economic development; labor; political development; the Civil War and Reconstruction; race and gender; culture and religion; change and continuity. This course covers Georgia as part of the Old South and the New South, and we will examine the various meanings of those concepts.

**Course Objectives:**

Students will

- examine and evaluate primary and secondary sources.
- identify major political, economic, and social themes and trends in Georgia’s history.
- analyze and assess slavery and its significance in the state’s history.
- place Georgia’s history within the broader contexts of the historical development of the South, the United States, and the world.

**Exams and Grading:** Two essay exams (a mid-term and a final, listed on the calendar). Mid-term exam counts 30%, final counts 30%. Two article reviews (@3 pages, summarize main themes) from the Georgia Historical Quarterly (one before the mid-term and one after), 15% each. Class participation and discussion counts 10%.

**Required Books:**

Christopher Meyers, *The Empire State of the South* (Mercer University Press, 2008). We will be reading from this book each; it is critical that you complete the readings prior to class. Reading assignments are listed on the calendar. All students should complete all assigned readings.

Other required readings: We will also consult the *New Georgia Encyclopedia* frequently. NGE is available online at http://www.georgiaencyclopedia.org/nge/Home.jsp. Assigned articles will appear on the calendar on the day they are due to be read. We will examine a variety of primary sources available via the web, through sites such as the Digital Library of Georgia (available via Galileo), the historical *Atlanta Constitution*, and other web-based sources.

We will also add a few other readings from online sources. These will be announced in class in advance and posted on the Vista calendar.