This is an online course delivered through GeorgiaVIEW Vista.

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Office hours: by appointment

Prerequisite: ENGL1101 and HIST2112

Course Description: This is a reading-, writing-, and exercise-intensive course that covers core methods and concepts relevant to the discipline of history. You will regularly engage in the close reading of scholarly historical work; learn and practice a variety of research methods; analyze historical sources; and develop analytical papers. You will cultivate good scholarly practices that will benefit you in future content and research courses.

This particular section of Intro to Themes in History will focus on modern civil rights movements in the U.S..

COURSE GOALS:
At the conclusion of this course students will be able to:

- describe and apply common disciplinary practices/assumptions in historical research and interpretation (e.g., attention to time and place, use of objective practices, recognition that scholars interpret and that “history changes”)
- define and distinguish between the major forms of scholarly historical writing (e.g., reviews, journal articles, historiographical essays)
- describe the major library resources available to historians and apply them in the appropriate contexts
- identify, differentiate between, and use indexes/databases to respond to particular historical research questions
- locate secondary sources and book reviews
- describe practices of and tools used in archival repositories
- describe and demonstrate ways in which historians enter into scholarly conversations
- identify and demonstrate ethical practices commonly adopted in the field
- assemble analytical essays and annotated bibliographies using the practices common to the field
- assemble an historical argument based on primary sources
- plan a substantial historical research project that utilizes primary and secondary sources
Delivery of the course: This is an online course delivered through GeorgiaVIEW Vista (http://vista.kennesaw.edu). There are no required face-to-face class meetings; however, I may request to meet with you individually to discuss course progress.

You are required to check our Vista site daily.

Technology requirements: You must have regular access to high speed internet, a web browser (with java, flash, and other components needed for audio/video delivery), and word processing software. If you do not have access to this technology at home, I recommend that you use the university computer labs.

Here are the technology resources KSU recommends for online course participation: http://www.iddresources.org/qm/GuidelinesAndExpectations.html

If you have any problems with technology, including GeorgiaVIEW Vista, contact IT Services (its.kennesaw.edu/students or 7704993555).

Texts available for purchase at the KSU bookstore (and various online retailers):

Other readings are available from the library databases.

Other purchases:
HEADPHONES. Headphones will help tremendously when you’re watching and listening to the video tutorials.

COURSE ORGANIZATION AND POLICIES

Organization of course: This course is organized into modules, one module per scheduled class meeting. Each module includes a number of different activities, such as a reading, an exercise, a practice quiz, participation on the discussion board, or a “real quiz.” You can find the modules on GeorgiaVIEW Vista. I will not post the modules more than one week in advance. This means you won’t be able to work very far ahead in this course. You are expected to complete the week’s module by the end of the week in which it is assigned, and I will occasionally prevent participation some course components after the due date as passed.

The dates/times for module and assignment completion are given in the CALENDAR (which is posted as a separate file).
As in traditional face-to-face, three credit hour courses, you will be expected to spend approximately three hours online for formal course delivery, and then an additional 3 to 6 hours in work outside class. In our case, you will spend additional time each week on your own completing labs, reading, and other assignments related to the course. In sum, for a 15 week semester, you should expect to spend, on average, 6 to 9 hours on this course each week. In an 8 week summer session, I estimate that you will spend 12 to 18 hour per week on this course. I have made every attempt to spread the work evenly across the semester.

**Communicating with me:** I am easily accessible through regular email and GeorgiaVIEW Vista email. I will make every attempt to respond to you within 24 hours (M-F). If I leave town for a conference or otherwise expect to be away from communication devices for an extended period of time, I will let you know beforehand.

**Academic Honesty:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious, intentional misuse of computer facilities and/or services and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension. All cases of academic misconduct in this class are reported to Department of Student Conduct and Academic Integrity.

**Learning Support Services:** If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the disAbled Student Support Services office, located in the Student Center room 267, and obtain a list of approved accommodations. More information is available at [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html).
MODULE LEARNING ACTIVITIES

Each module includes a number of different activities, such as a reading, a wiki exercise, a practice quiz, participation on the discussion board, or a “real quiz.”

UNGRADED ACTIVITIES: A number of activities will allow you to test your knowledge without penalty to your grade. For example, I have a few “practice quizzes” spread over the semester, and there are wiki exercises that allow you to post draft ideas on which you’ll receive feedback.

Participation policy:
You are required to be prepared for and participate in all online activities. Your final grade will be penalized up to 2 percentage points for each class or module in which you fail to participate in module activities in a substantive way.

I do not differentiate between excused and unexcused participation. If you know you will have to miss module activities for some reason (e.g., planned surgery), be aware that your final grade will be penalized according to the participation policy.

TESTS. There will be three tests on the skills and concepts covered in readings, lectures, assignments, and other activities. All tests and assignments are cumulative. That is, you are expected to retain and use all material delivered throughout the course. The tests will be completed online.

ASSIGNMENTS. You will complete a variety of assignments in which you are required to locate, read and analyze primary and secondary resources. Some assignments will require you to compile your findings and analysis in three to five page papers. These assignments will help you practice your research, analytical, and writing skills as you gain a broader, deeper and more meaningful understanding of the practice of historical research, analysis, and writing. All tests and assignments are cumulative.

Assignments are due at the day and time specified in the course modules. You will be penalized 10 percentage points for each 24 hour period that an assignment is late. The “late clock” starts at the assignment due date and time.

Details of each assignment will be provided in the modules on Vista, but here’s a brief overview of each:

Lab1, Lab2, Lab3, Lab4: The labs are step by step guides and worksheets that introduce you to library databases and hardcopy indices that help you locate primary and secondary resources on a topic of interest. Students usually find these exercises to be some of the most valuable in the course. You will find the tools and skills useful for completing your research papers, senior seminar paper, or for designing curricula and exhibits. To complete some lab questions, you will have to visit the library (the real, physical library on campus), so plan your time accordingly.
AB: Here you will develop a short thematic annotated bibliography based on scholarly secondary journal articles or books. A grading rubric is included in the assignment directions.

AE: This is an approximately five page analytical paper you will develop based on primary resources that I provide to you. A grading rubric is included in the assignment directions.

EAE: In EAE you will use the library research skills you learned earlier in the semester to plan a larger research project based on your AE. A grading rubric is included in the assignment directions.

GRADES:

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Late policy: Assignments are due at the day and time specified in the course modules. You will be penalized 10 percentage points for each 24 hour period that an assignment is late. The “late clock” starts at the assignment due date and time.

Grade scale (%):
A=90-100, B=80-89, C=70-79, D=60-69, F=0-59