Course Syllabus
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Learning Objectives/Syllabus
Course Welcome:
Welcome to our course History 2112 online.

Introduction/Learning Objectives
Students will be able to identify the major historical events, persons and dates that have occurred between the end of the Civil War and the current Administration. Subjects covered include:

August 17th through September 12th-
Module One: The Reconstruction period, the post-Civil war Amendments and Supreme Court cases involving Civil Rights. The initiation of the Jim Crow era, the expansion of the West, Entrepreneurs of the late 1800’s and America’s move from rural to Urban areas. The Gilded Age will be appraised. The connections between Nativism, Social Darwinism and Eugenics will be explained.

September 12th through October 7th-
Module Two: American Imperialism and the various elements of the Progressive Era. World War One will be examined from economic, political and military perspectives. The explosion of post-war racism will be detailed. Nativism, Prohibition, the teachings of Marcus Garvey and the Flappers will be examined. The Age of Consumerism, some causes of the Depression, President Hoover’s ideology and initial responses to the Depression. The Presidency of Franklin D. Roosevelt, the New Deal and the details of the many New Deal programs. The passing of the Social Security Act of 1935 and the causes of the economic slump of 1937 will also receive analysis.

October 7th through November 4th
Module Three: The 1930’s in terms of pacifism and the increasing militarism of Japan and Germany. The attitudes of most Americans toward the ever growing world conflict will be examined. The attack on Pearl Harbor, followed by mobilization of the country including the role of women will be analyzed. The Internment of Japanese-Americans will be detailed as will the war goals of the allies. The D-Day invasion and Yalta conference as well as the dropping of the atomic bomb will be studied. Attention will be paid to the Holocaust among the millions of innocents murdered during the war.

November 4th through December 5th
Module Four: The causes of the Cold War will be enumerated. The loss of China and the Korean War will be detailed. The post-WWII focus of Civil Rights will be assessed. The baby-boom generation will be described. McCarthyism and the continued war against Communism will be studied. The growth of the modern Civil Rights movement commencing with the Brown decision will be appraised. The Vietnam War will be examined from varying perspectives. The Watergate affair and highlights of the post-Nixon presidencies will be articulated. The end of the Cold war, Desert Storm and 9/11 as well as contemporary issues will be the concluding topics of our semester.

Historical Connections:
One of the most important themes in history that I emphasize is that of connections and context. History, which is often presented as a disconnected series of facts, is in reality a weave of an ongoing flow of events and movements. For example, the post Civil War attitudes of southerners and others toward the freed slaves were reflected in the Black Codes. These Codes and the subsequent violence toward people of color influenced later decisions that set the stage for the Jim Crow period. These issues, still part of the same continuum, were the historical precedents for Rosa Parks and Dr. King as they began the modern Civil Rights movement. It will be our intellectual task this semester to search out these historical connections. They will help us receive a deeper and more profound understanding of the reality of historical events and their significance over time.

Required Textbook:

Supplementary Materials/Student Preparation:

Additional articles, on line information and other sources will be listed as part of each of the four Modules. You will be expected to have read these items as part of our Wimba discussions about our class subjects.

Students with Disabilities:
Students with disabilities who believe that they may need accommodations in this class are encouraged to speak with the Professor and contact the office responsible for coordinating services for students with disabilities.

Technology Support:

For most students, following the on line assignments and flow of the course will not be an issue. However, if any questions arise concerning the technological aspects of the course feel free to contact the KSU computer services support desk at 770-423-6999. Also, visit http://its.kennesaw.edu/students for additional training opportunities.

Course Policy:

How the Course Works:
As this is an on line course, students have to be diligent about keeping up with all assignments. Our course is divided into four Modules or study units. Each module had a defined list of reading, listening and writing assignments and exams. Specific grading rubrics will be provided for the students to follow. Each module will include an on line discussion component (Wimba) to ensure that students are able to communicate with the Professor on a regular basis. Students are expected to fully participate in each on line discussion. Failure to do so will result in points being deducted from their Final class score. Each module will include a series of video recordings that have the lectures of that Module. The lectures will follow the chapters of our text, America a Narrative History by George B. Tindall and David Emory Shi, 8th edition, (BRIEF) Vol. 2, W.W. Norton and Company, New York, 2010. Additionally, notes for each chapter will be provided as well so students will have written notes as well as video lectures to serve as the core of their studies. Just as in face-to-face class, students need to ensure that they follow all assignments in a timely manner. Written assignments and test will occur at definite times. The only excuses for not having assignments
completed on time will be the appropriately documented excuses such as notes from doctors, etc. For any questions about permissible excuses or for any other questions, contact Dr. Slomovitz at aslomovi@kennesw.edu or Rabbi1@prodigy.net

Rubrics for successful completion of module work:
Every module will include a twenty question Multiple Choice Exam. Each question will be worth one-half of a point. The best score possible is ten points. When the score indicates a half-point, it will be rounded up to the next whole number. The questions will be directly taken from the assigned chapters, the chapter class notes provided on line and the videos featuring Dr. Slomovitz as he presents his chapter lectures.

Every Module will also include a two page essay. The essay will be based on questions that the Professor supplies you with. The grading criteria for this 10 point essay are as follows:
* A maximum of three points will be given based on the use of imagination and creativity when creating their essay.
* A maximum of three points will be given based on the correct use of historical facts, persons and events in an accurate historical manner. For example, an essay dealing with the Reconstruction period should include appropriate references to that time period.
* The student can earn up to two points for properly addressing the question or situation asked in the original essay assignment.
* A final two points will be awarded for the essay's presentation. The body of the essay should meet the following criteria:
  - The essay should be at least two complete pages of text using standard font and margin size. No references will be needed in terms of footnoting etc. Obvious mistakes, such as misspelled words and incorrect grammar should be avoided. The essay should be proofed by the student to ensure that the question posed has been addressed.

We will devote part of our initial Wimba session to the writing of these essays. I will, of course, always be available to you on an individual basis for consultation and advice.

Grading Policy:
Grades follow the traditional model: A=90-100, B=80-89, C=70-79, D=60-69 and F=59 and below. Each Module will contain a possible 20 point potential for each student. At the assigned date, a twenty question multiple question test will be given. Each question will equal one-half point equaling ten possible points. Additionally, each Module will have a two-page paper essay due at an assigned date. The total points available for that essay are 10 points as well. Over the semester, with four Modules, students will earn up to 80 points. On November 11th, students will be responsible for a term paper that will be done under a specific set of rules and guidelines provided by the Professor. The total points for this research paper is 20. Adding the four Module tests and essays with the research paper makes a possible total of 100.

** As in a face to face class, it is the responsibility of the students to track their grades throughout the semester. If they realize, after the second Module, that their grades are not at the level they wish, they must contact the Professor and arrange a meeting to address any concerns about grades. No changes will be made to grades at the end of the semester. Without legitimate justification all grades will stand as they have been earned during the semester.
Semester schedule of Quiz’ and Essays:

Module One-
Friday, September 09th-First Multiple Choice Quiz
Wednesday, September 14th-Two page Essay due.

Module Two-
Friday, October 7th-Second Multiple Choice Quiz
Wednesday, October 12th-Second two page Essay due

Module Three-
Friday, November 4th-Third Multiple Choice Quiz
++Monday, November 7th-Third two page Essay due
**Semester research paper- due November 11th.

Module Four-
Friday, December 2nd-Fourth Multiple Choice Quiz
Monday, December 5th-Fourth and final two page Essay due. Semester concludes.