SCHEDULE/SYLLABUS

HIST 2112, America Since 1890
Section 12: T/Th 2 to 3:15 PM SOS 3029
Section 14: M/W 5 to 6:15 PM SOS 3029
Phone: (678) 472-7498
Fall Semester, 2011

Instructor: Dr. Beadles
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(Do Not Use Georgia View to Email)
Class Notes - access on Georgia View
Campus Hours: M/W 4 to 4:45 PM; T/Th 3:30 to 4:15 PM (E-mail prior to arrival to guarantee time and place)

BOOKS
THE AMERICAN PROMISE, VOLUME II: FROM 1865
James L. Roark, Michael P. Johnson, Patricia Cline Cohen, et. al.

MATERIALS
"Study Guides", "Guides to Movies”, and maps – course postings or hand-outs from the instructor.

ASSIGNMENTS
The schedule is designed to cover all or most of Chapter 31, and then Chapters 20 through 30 in your book (skipping chapter 26). Please try to keep up with your reading. In the course there will be six 30-point quizzes, of which you may drop the lowest score for a total of 150 points. There will also be a final exam worth 70 points. The quizzes and final examination will have multiple choice questions, covering classroom topics and the book Chapter 31, and Chapters 20 through 30 (skipping chapter 26), study guides, guides to movies, and maps.

TESTS
There will be a 70-point final examination, covering the text book, the study and movie guides, and maps. All questions on the final will be taken from previous questions, if the exam is comprehensive, or from material that has not been covered in the quizzes.

QUIZZES
There will be six 30-point quizzes covering chapter readings, “Study Guides,” “Guides to Movies”, and maps. You may drop your lowest quiz grade for computing your final grade. Quizzes missed for good cause are to be made up. Please do not assume that I will allow you to make up a quiz. The general rule is that make ups are to be arranged BEFORE the quiz is given. There may also be one or two “Mini-quizzes” at the beginning of the semester, and at least one “Micro-quiz”. This will depend on time constraints, since we already do considerable testing. Procedures, point values, and actual questions for these extra will be discussed if, and when, they are given.

ABSENCE
Students who miss more than five class sessions will not pass the course. Except for truly exceptional circumstances, absences will not be excused. “I have a doctor’s excuse for illness” is acceptable; “I had to take a friend (or brother or mother) to the airport” is not.
Students should attend all sessions of the class from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. As noted above, STUDENTS WHO MISS MORE THAN FIVE CLASS SESSIONS WILL NOT PASS THE COURSE.

Cell phones and similar devices should be turned off and put away during class. Please do not use them during class time. Laptop computers are allowed for coursework only; other laptop uses can be distracting to other students (and at times to the instructor as well). Students should not study for other classes during ours.

THE COURSE
A lot has happened in American History from 1890 until the present. The United States has gone from an emerging but second-rate power, to the world’s super power. There are lots of facts associated with this development, and lots of wars. However, unless we are born historians, it is probably necessary to go beyond mere historical fact, mere narrative, and try to conceptualize modern American History. The United States has become an empire that affects the lives of everyone on earth. There have been other empires in world history, such as the Roman and British empires. In the instructor’s opinion they decline when their people ceased playing a very active part in the imperial course, or were misled by many years of bad politicians. Is that what is happening to the U.S.? Or, has real, participatory democracy re-emerged in the United States; with the election of a person from a minority race to the Presidency - - the majority of whose fellow Afro-Americans could not even vote when he was born? Or, has more Democracy just recently emerged with the latest Conservative Grass Roots (or Astroturf) revival in the form of the “Tea Party”? One way is to study the progress of American History from 1890 until now.

GRADING
There will be five 30 point quizzes (one will be dropped), for a total of 150 points, and a 70 point final exam, for a total or 220 points in the course. Ordinarily, there is no extra credit in the course. The grading scale will be 100 and 90s - A; 80’s - B; 70’s - C; 60’s - D; below 60% - F.

CIVILITY
Please raise your hand to participate in class discussions, because “talking out” is disruptive and disrespectful of your fellow students. Speaking of talking; do your interpersonal communicating outside of class. The instructor reserves the right to move the seats of repeatedly disruptive students, or even to temporarily remove them from the class.

ACADEMIC INTEGRITY
I hope for, and expect, student honesty. "Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through established procedures of the University Judiciary Program, which includes either an 'informal'
resolution by a faculty member resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement."
**SCHEDULE /ASSIGNMENTS**

I. Introduction and TOPIC I: “The End of the Cold War and the Challenge of Globalization since 1989”; Read Chapter 31 pages 1001-1039 in your textbook. (The movie will be the documentary ‘New York City - September, 2001’).

II. TOPIC: “Dissent Depression, and War”; read Chapter 20 pages 613-645 in your textbook. (The movie will be ‘Rough Riders’).

III. TOPIC: “Progressivism from the Grass Roots to the White House”; read Chapter 21 pages 647-683 in your textbook. (The movie will be ‘The Murder of Mary Phagan’).

IV. TOPIC: “World War I: the Progressive Crusade at Home and Abroad 1914-1920”; read Chapter 22 pages 684-717 in your textbook. (The movie will be the rest of ‘The Lost Battalion’).

V. TOPIC: “From New Era to Great Depression 1920-1932”; read Chapter 23 pages 718-752 in your textbook. (The movie will be the ‘Grapes of Wrath’).

VI. TOPIC: “The New Deal Experiment 1932-1939”; read Chapter 24 pages 753-789 in your textbook. (The movie will be the rest of ‘Grapes of Wrath’).

VII. TOPIC: “The United States and the Second World War, 1939-1945”; read Chapter 25 pages 790-826 in your textbook. (The movie will be ‘Band of Brothers’).

VIII. TOPIC: “The Politics mid Culture of Abundance 1952-1960”; read Chapter 27 (skip Chapter 26) pages 858-890 in your textbook. (The movie will be ‘Boycott’).

IX. TOPIC: “Reform, Rebellion, and Reaction 1960-1974”; read Chapter 28 pages 891-930 in your textbook. (The movie will be ‘Walkout’).

X. TOPIC: “Viet Nam and the Limits of Power 1961-1975”; read Chapter 29 pages 931-964 in your textbook. (The movie will be ‘Go Tell the Spartans’).

XI. TOPIC “America Moves to the Right 1969-1989”; read Chapter 30 pages 965-1000 in your textbook. (The movie will be the rest of ‘Go Tell the Spartans’).

It is possible that we will have to make changes to this syllabus – especially the schedule. Any such changes will be because of emphasis in the material at hand and for good cause. They will be announced in class and through Georgia View. You should always know where we are by following your study and movie guides, and by hearing the instructor announcing what the next quiz covers.

Final Exams – December 6 – 12, 2011

Final grades made accessible to students – December 15, 2011