History is always more alive and more interesting than fiction, because a story is the day-dream of a single man, while history is a mass-invention, the day-dream of a race.

John Dos Passos

Not to know your own past is to remain a child.  

Cicero

History 2111: America To 1890
Computer # 81620
Fall 2111

Instructor: Ms. Barbara Ann McTyre, M. A. American History
Department of History and Philosophy
Class Meets: Tuesday/Thursday 5:00 – 6:15
Room: SO 3029
Email: bamctyre@bellsouth.net

Required Materials:
Melton A. McLaurin: Celia, A Slave
James M. McPherson: For Cause & Comrades: Why Men Fought In The Civil War
Sam R. Watkins: Co. Aytch: A Confederate Memoir of the Civil War

Welcome to History 2111. This syllabus will guide us this semester. Read it carefully, keep it handy and consult it often. Events beyond our control may cause the course outline to change. I will notify you of any date changes, discussion topic changes and any other issues relevant to our class.

Attendance Policy

You should attend every class. If you miss a class, it is your responsibility to obtain a copy of the notes from another student. I do not post notes so, do not ask. It is your responsibility to be on time. Students who arrive late or leave early will be counted present at my discretion.

IMPORTANT: ATTENDANCE DOES NOT GUARANTEE A PASSING GRADE.

Cell Phone Policy

All cell phones must be turned off or set to vibrate. If you must answer a call, quietly leave the room.
Make-Up Quizzes/Exams

A final will be offered. If you miss an exam, the final will serve as your makeup exam. It will be comprehensive and will include the four books. If you miss the quiz over the U.S. Constitution and the amendments, you will be required to take a makeup quiz when you return. The questions on the makeup quiz will be different from those on the original quiz.

Book Review

You will review one of the required books. It should be no more than two (2) pages in length. I will post questions on GeorgiaVISTA to guide you in the writing of your review. If a large number of students choose the same book, I will divide you into groups and assign a book to each group.

Extra Credit

I do not give extra credit so, do not ask.

GeorgiaVISTA

You should check GeorgiaVISTA a minimum of once a week. I will post study guides, book review questions, date changes and other pertinent information on GeorgiaVISTA.

Grade Reviews

I will not discuss your grade with you on the day exams or quizzes are returned. If I have made an error or if you believe that I have not given your work a fair assessment, I will be happy to take a second look. However, the burden of proof is on you. Take time to review your answers and consider my comments. Do not tell me you deserve a higher grade because you studied hard. That did not work for me and it will not work for you. If I make an error in grading your papers, I will admit it. I expect nothing less from my students.

Plagiarism and Cheating

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged” (Undergraduate Catalogue). This information and other policies and regulations are located in the current edition of the Kennesaw State University Undergraduate Catalogue.
Classroom Etiquette

Historical issues will be examined through lecture and discussion. Topics such as racism, genocide and gender-based discrimination are disturbing and controversial. Everyone is encouraged to ask questions and voice opinions UNLESS those opinions are so offensive, hurtful and inappropriate they disrupt the class and threaten our learning environment. We can learn from others if we respect each other. Maturity, civility, an open mind and a willingness to think rationally, critically and independently will be a tremendous help to you.

Grade Distribution

A= 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = 0 – 59.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading/Lecture Exams (3)</td>
<td>75%</td>
</tr>
<tr>
<td>U.S. Constitution &amp; Amendments</td>
<td>10%</td>
</tr>
<tr>
<td>Book Review</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

A comprehensive final exam will be offered. This exam will cover all notes and books. The percentages will be adjusted accordingly.

Exams and Quizzes

The quiz over the U.S. Constitution and the amendments will be announced. It may be true/false, multiple choice, matching or a combination of formats. Your exams will cover lectures and book discussions. They will contain true/false, multiple choice and matching. I plan to show videos and they will be included on the tests.

Lectures

I hope topics will generate discussion. Some discussions may extend to the next class. I do not want to limit discussion because a topic is scheduled for discussion on a certain date. I will make every attempt possible to tell you the topic for each class.

SCHEDULE

Assignments, quizzes, exams and paper due dates are listed below. Lectures will be based upon your books and other sources. If you miss class, contact a classmate and ask for a copy of his/her notes. If you want more information concerning a particular topic, go to the library and check out an American History book. Use the index in the back of the book to locate the information you are seeking. If you do not know how to use GIL, the library catalog system, speak with a librarian. The librarians are highly trained and will be happy to assist you.
August

18 Introduction/Begin Reading: The American Revolution

23 Lecture/Discussion

25 Lecture/Discussion

30 Lecture/Discussion

September

1 Lecture/Discussion

3 – 5 Labor Day Break

6 Lecture/Discussion

8 Lecture/Discussion

13 Discussion: The American Revolution

15 Lecture/Discussion/Quiz: U.S. Constitution & Amendments

20 Lecture/Discussion/Begin Reading: Celia, A Slave

22 Lecture/Discussion

27 Lecture/Discussion

29 Exam #1

October

4 Lecture/Discussion

6 Lecture/Discussion

11 Discussion: Celia, A Slave

12TH: LAST DAY TO WITHDRAW WITHOUT AC ADEMIC PENALTY

13 Lecture/Discussion: Begin Reading: Co. Aytch and For Cause & Comrades

18 Discussion/Lecture
November

1  Exam #2
3  Lecture/Discussion
8  Lecture/Discussion
10 Lecture/Discussion
15 Lecture/Discussion
17 Lecture/Discussion
22 Discussion: Co. Aytch and For Cause & Comrades

FALL BREAK – NO CLASSES – WEDNESDAY – SUNDAY

29 Lecture/Discussion

December

1 Last Class/Third Exam

Final Exam:  DATE/TIME TO BE ANNOUNCED