Course Description

As a part of the General Education Program at Kennesaw State University, the aim of this course is to provide the student the basic knowledge of world history that is expected of an educated person. We will look at the history of the human community from its earliest beginnings to the present. This survey will help the student develop an appreciation of other people and other cultures, and give a better understanding of how the global society in which we live came to exist.

Taking This Course

- Make sure when you enter GeorgiaView/Vista that you run the "Vista Browser Check," which you can begin by pressing the gray "Check Browser" button beside the login square.

- Pay attention as the browser check runs. Make sure you address any problems, such as pop up blockers that are on. In addition, you may be asked whether or not you want to accept unsecure information or items. With GeorgiaView/Vista, check YES or say OKAY. If you refuse or decline, GVV won't open parts of the modules.

ADA Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Disability Support Services can be accessed at http://www.kennesaw.edu/stu_dev/dsss/dsss.html
Pre-Requisites

There are no pre-requisites for this course.

Course Goals

1. Students will be introduced to history as a field of academic study.

2. Students will be able to describe the general narrative of human social development from the Neolithic to the Information Age with attention to the interaction between civilizations and to the interplay of change and continuity in the human experience.

3. Students will be able to identify major historical periods and compare the important political, social, economic, cultural, and ideological characteristics of each.

4. Students will be able to identify specific historical events and periods in history and place events accurately in chronological relation to other events and cultural developments.

5. Students will be able to identify characteristics of cultural diversity in the world.

6. Students will be able to distinguish recurring themes in human experience.

7. Students will be able to identify the relationship between technological and social change.

8. Students will be able to identify the major geographic place-names relevant to world history and contemporary affairs.

9. Students will be able to describe particular historical events within a broader historical context.

10. Students will be able to identify the role of the past in the events of the present.

Textbooks and Materials

• Online access to GAView (http://vista.kennesaw.edu).

• You will need a computer with a sound card, and you will need dependable Internet access.

• You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org

• If you have Windows XP, make sure Windows Media Player is NOT set as the default wmv and mp4 player. There is a conflict with GAView/Vista, and the file won't run. RealPlayer (http://www.realplayer.com) and iTunes will work fine. You can learn to change your default settings from this quick video.
• You will also need Adobe's Flash Player and Adobe reader, both available free from http://www.adobe.com/


Skills and Other Things You Need

You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Consider backup places that you will go if your preferred computer access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To the local community college? To your Aunt's house? If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class. You will need an email account that you check every day, and your instructor needs that account address.

How the Course Works

History 1110 is an online introduction to world history. The course is divided into online modules that run on a weekly schedule. Access to course content will run in 3 week blocks.

Previous week's material - voiceover powerpoint available, all graded assignments are closed.

Current week's material - voiceover powerpoint available, all graded assignments due at noon, Friday.

Next week's material - voiceover powerpoint available, all graded assignments due at noon the following Friday.

Weekly course content (including assignments/quizzes) will become visible by 5:00 PM each Friday. You choose when you access the content within the given time frames. Review of the weekly assignments should take you around 3 hours per week, although it is advisable to plan for possible breaks, interruptions, and technical difficulties. In other words, waiting until the last possible moment to access the material may result in missed information and grades, resulting in a lower course grade. You should expect to spend about five-six hours per week on this course, including reviewing materials, completing activities, and reading your textbook. If you foresee possible scheduling conflicts for a certain week, it is advisable that you work ahead on the next week’s course material.
Course Calendar

<table>
<thead>
<tr>
<th>DATE</th>
<th>DUE</th>
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<tbody>
<tr>
<td>August 17</td>
<td>Classes Begin</td>
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<tr>
<td>August 21</td>
<td>Week 1 Assessments introduction due by noon. (extended deadline)</td>
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<tr>
<td>August 23</td>
<td>Last day of Drop/Add</td>
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<td>August 27</td>
<td>Week 2 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>September 3</td>
<td>Week 3 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>September 9</td>
<td>Week 4 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>September 16</td>
<td>Week 5 Assessments and Blog entry/comments due by noon</td>
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<td>September 23</td>
<td>Week 6 Assessments and Blog entry/comments due by noon</td>
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<td>September 30</td>
<td>Week 7 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>October 1-4</td>
<td><strong>Exam One Window &amp; Voicethread Assignment Due if not completed</strong></td>
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<tr>
<td>October 7</td>
<td>Week 8 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>October 12</td>
<td>Last day of withdraw from the course with a W</td>
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<td>October 14</td>
<td>Week 9 Assessments and Blog entry/comments due by noon</td>
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<td>October 21</td>
<td>Week 10 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>October 28</td>
<td>Week 11 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>November 4</td>
<td>Week 12 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>November 5-8</td>
<td><strong>Exam Two Window</strong></td>
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<tr>
<td>November 11</td>
<td>Week 13 Assessments and Blog entry/comments due by noon</td>
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<td>November 18</td>
<td>Week 14 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>November 25</td>
<td>Week 15 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>December 2</td>
<td>Week 16 Assessments and Blog entry/comments due by noon</td>
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<tr>
<td>December 6-9</td>
<td><strong>Exam Three Window</strong></td>
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<td>December 15</td>
<td>Grades Due</td>
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Schedule of topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook Page Numbers</th>
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<tbody>
<tr>
<td>Week 1 - Introduction to Civilization</td>
<td>1-18</td>
</tr>
<tr>
<td>Week 2 - Fertile Crescent (West)</td>
<td>32-38</td>
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<tr>
<td>Week 3 - Fertile Crescent (East)</td>
<td>22-32, 39-44, 120-130</td>
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<tr>
<td>Week 4 - Indus Valley Civilization</td>
<td>48-57, 65-67</td>
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<td>Week 5 - Zhongguo (Middle Kingdom China)</td>
<td>73-84</td>
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<tr>
<td>Week 6 - Early Africa &amp; Americas</td>
<td>38-39, 97-106, 112-116</td>
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<td>Week 7 - Greece &amp; The Hellenistic World</td>
<td>130-136, 141-161</td>
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<td>Week 8 - Rome</td>
<td>165-196, 213-229</td>
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<td>Week 9 - From Christianity to Christendom</td>
<td>198-208, 442-454</td>
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<td>Week 10 - World of the Qur'an</td>
<td>234-261, 277-281, 282-290, 325-327, 373-383</td>
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<td>Week 11 - Imperial China &amp; Classical India</td>
<td>57-64, 85-92, 262-267, 294-314, 328-342, 384-389, 466-486</td>
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<tr>
<td>Week 12 - Medieval Africa &amp; Americas</td>
<td>272-276, 394-412</td>
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<tr>
<td>Week 13 - Exploration &amp; Revolution</td>
<td>418-437, 490-498, 512-553, 582-635</td>
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### Additional Information

1.) Your professor will respond to GA View VISTA email within 24-36 hours during the week and ASAP on weekends. You may also call 678-797-2280 or visit at the KSU campus, Social Sciences building, Room 4115. You may wish to call and make an appointment if you plan a visit—just so that the amount of time you think you'll need will be reserved for you.

2.) Technical support is your responsibility. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems. However, your professor is NOT technical support. If the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, contact service@kennesaw.edu. Again, please let your professor know if you have any questions.

### Course Expectations

Students are expected to attend the electronic lectures in a timely fashion and to keep up with the course schedule. Attendance is monitored using GAView/Vista. Late assignments may or may not be accepted. If accepted, late assignments lose 10 points per day late. Day 1 of late begins after the due date and time. View the netiquette guidelines for information regarding behavioral expectations for online students.

### Academic Integrity

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate Catalog. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

I take instances of plagiarism very seriously. If I have questions about the integrity of your work, I will ask to meet with you. If outstanding questions remain, I will adhere to the policies above. Please note: the penalty for cheating and/or plagiarism in this course is a failing grade for the semester.

### Grades and Assessments
Final grades for the course are based on a possible 1000 points in total for all exams, assessments, and assignments. Weekly assessment/assignment grades will be posted/updated on GaView Vista on a weekly basis. Exam essay grades may take up to two weeks to be posted.

**Final Course Grades:**

- A = 1000-900
- B = 899-800
- C = 799-700
- D = 699-600
- F = 599-0

**Course Grade Components:**

**Lecture Quizzes:** 10 pts each x 16 = 160 points

Each week, students will complete a quiz based upon the voiceover powerpoint lectures. These quizzes are open note, but will be limited in time. It is advisable for students to listen and take notes on the lecture, read over their notes, and then take the quiz.

**Reading Assessments:** 5 pts each x 16 = 80 points

Each week, students will be assessed on information contained in the readings. These assessments are NOT timed. When a student completes the assessment exercise, a "screen shot" should be taken of the completed assignment and emailed to the professor as an attachment (see the Crossword Assignment Instructions in the content section of Week 1 for more information).

**Blog Assignment:** 10 pts each x 16 = 160 points

Each week, students will surf the internet for an image of architecture, art, or an artifact from the time period and culture(s) discussed in that week's lectures. The image will be copied and posted to the Virtual Museum (see weekly content modules) with a short accompanying text explaining what this image/object tells us about the people who created it. Students may NOT post an image that has previously been posted by themselves or a classmate. In addition, students will comment upon TWO of their classmates' postings. These are ALL or NONE assignments; students must post the image, provide a brief explanation, and comment on TWO other postings to receive credit for each assignment (see the Virtual Museum Instructions in the content section of Week 1 for more information).

**Exams:** 200 points each (Objective 120 pts + Subjective 80 pts) x 3 = 600 points

Exams will be posted in a "window" of accessibility as listed on the Course Calendar. Exams are not counted as part of the weekly content, so plan for extra time during these weeks. Each exam will take place in two parts - Objective (multiple choice, true/false, etc. - 60%) and Subjective (Essay - 40%). The Objective portion of the exam will be limited in terms of time and question access. Instructions will be
posted at exam time. The Subjective portion of the exam will consist of an essay question (see essay grading rubric below) to be completed and emailed to the professor before the "exam window" closes. Students will receive a pdf file of their essay after it has been graded (up to two weeks after the exam). Again, students should leave ample time to complete BOTH portions of the exam. The "final exam" acts as a third exam, NOT a comprehensive exam for the entire course.

**Essay Rubric:**

**A = Excellent (80-72 points). Your essay will:**

- Have a strong thesis (main point) that is clearly supported by an organized essay
- Provide excellent examples to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the readings.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture, reading, and research.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations, if needed.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

**B = Very Good (71-64 points). Your essay will:**

- Have a good thesis that is supported by a mostly well organized essay.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the readings.
- Analyze material and arguments found in lecture and readings.
- Connect ideas and arguments to the overall historical period.
- Have proper citations, if needed.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

**C = Good/Average (63-56 points). Your essay will:**

- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.
- Somewhat organized, but some supporting facts appear disjointed ("fact salad")
• Provide examples to support your thesis.

• Demonstrate basic comprehension of the ideas presented in class and in the reading.

• Reveal some incompleteness in the material found in class lectures and readings.

• Incompletely analyze material and arguments found in class lectures and readings.

• Incompletely connect ideas and arguments to the overall historical period.

• Improper use of citations.

• Be written clearly, with some errors in grammar, spelling, punctuation or usage.

**D = Below Average (55-48 points). Your essay will have one or more major problems:**

• A weak thesis; or one that is incompletely supported by the essay.

• Incomplete or weak organization, largely disjointed ("fact salad")

• Weak examples or neglect to include examples.

• Show minimal comprehension of the ideas presented in class and in the readings.

• Partially analyze material and arguments found in lecture, reading, and research.

• Missing necessary citation.

• Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

**F = Failing (47-0 points). Your essay will receive an F if it meets ANY of the criteria below:**

• Does not meet the minimum requirements for a D.

• Shows clear evidence of plagiarism.

• Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.

• Contains unacceptable amount of compositional errors.

• Written in stream of consciousness or incoherent argumentation (babbling).