HISTORY 1110: INTRODUCTION TO WORLD HISTORY  
Kennesaw State University  
Fall, 2011  

Section 15, CRN 81453, Room 2034 Social Science Classroom Building  
9:30AM –10:45 AM (Tuesdays and Thursdays)  

Section 21, CRN 81471, Room 2034, Social Science Classroom Building  
12:30PM—1:45PM, (Tuesdays and Thursdays)  

Jerry D. Poole, Instructor  


**Course Description**  

History 1110 is an overview of world history which provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The course uses a global approach to world history.  

**Objectives**  

History is about change. Historians tell the story of the past, how events unfold and how change leads to change. Their first task is to observe specific events, but their ultimate job, especially when surveying world civilizations, is to discover general patterns and processes that help them understand and explain those events and the changes they bring. This course is designed to help the student see those patterns. It is a compelling story.  

There are many reasons for studying history. Its practice requires reading, writing, and argument – skills that are essential for success in virtually any profession. It also acquaints students with geographic features and place names that remain relevant in today’s world. But perhaps the overarching reason for studying history is this: studying the past helps us understand the present. The present is simply the current moment of that process we call “history,” and the present world is truly global.  

**Policies**  

1) Grades for the course will be determined by five graded items: an essay to be submitted to turnitin.com no later than Midnight of Oct. 1 and four exams (I, II, III and IV). The exams (See course calendar and bring a no. 2 pencil to class.) will contain about 45 multiple choice or other short answer questions. These exams are not cumulative. The essay will be written on a topic chosen by the student from several options. Late submissions will draw a grade of zero. Students are expected not to plagiarize; work that is plagiarized will draw a grade of zero. The essay should demonstrate not only the student’s command of the subject, but also his or her ability to make a written argument
that is clear and coherent. In addition to submitting the essay to turnitin.com no later than October 1, students must also submit a hard copy to instructor on the next class day following its online submission. The essay must conform to all requirements as specified on turnitin.com. Failure to do so will draw a grade of zero. Map Quizes (a component of each exam, but not on essay) will require the student to identify historically significant physical features such as continents, oceans, mountain ranges, rivers, lakes, seas, and deserts as well as political entities. (See last page of Syllabus.) The items to be identified can be located on maps in the text. (See map index near front of text.) During exams all materials other than scantron and question sheet, must be placed under desks, not in aisles. No electronic devises may be used during an exam.

No make-up exams will be given. However, the course grade will be calculated by dropping the lowest grade of the five graded items and averaging the remaining four. Thus students are protected from the eventuality of being unable to attend class on one of the four test days.

In class students are urged to ask questions and to share their thoughts about material presented in the text and in lectures. Students who make particularly insightful contributions to class discussion will be awarded bonus points which will be added to their numerical grade average. Usually one to four points will be awarded to students who excel in class participation, although on rare occasion students have earned up to five points. In order to keep class on schedule, the instructor may from to time to time limit students’ remarks, however. No other extra credit will be awarded except for Bonus Quiz on second class. This quiz will be given during 2nd class meeting. It will test students’ knowledge of the syllabus. A score of 100 will earn the student one point added to his or her course average. A score of less than 100 will not affect a student’s grade.

2) Regular Class attendance is mandatory. No absences will be excused. However, a student’s first two absences will not be penalized; each additional absence will draw a half-letter grade penalty. Students who are not in class when roll is taken or whose absence is otherwise documented will be counted absent.

3) The instructor will post grades for the first exam on Georgia View Vista before the last day to withdraw without academic penalty (Oct.12).

4) Academic integrity: Every KSU-student is responsible for upholding the provisions of the Student code of conduct, as published in the Undergraduate and Graduate Catalogues. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library material, malicious/intentional misuse of computer facilities and /or services, and misuse of identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes
either an ‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

5) Course Letter grades are assigned as follows: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59.

6) **October 12, 2011** is the last day a student may withdraw without academic penalty. Students should officially withdraw at the registrar’s office.

7) I can be contacted through the History Department (770) 423-6294 or by using the email on Georgia View Vista. I will also be available for consultation in the Part Time Faculty Office on the fourth floor of the Social Science Classroom Building on Tuesdays and Thursdays between 8:30am and 9:15am and between 11:00am and noon. Students may also see me by appointment. **I will not respond to emails asking for information that can be found in this syllabus.** Students are urged to acquaint themselves with at least one other class member with whom they can share class notes and other pertinent information.

**Calendar** (subject to change if necessary)

- Aug. 18
  - **Introduction**
  - Why study history? How do historians approach their subject? Suggestions for doing well in this course.

- 23&25
  - **Bonus Quiz (Aug. 23)**
  - Chapter 1 (pp. 2-7, 11-19, 20-22) The First Civilizations: The Peoples of West Asia and Northern Africa

- Aug. 30 & Sept. 1
  - **Chapter 2** (pp. 29-46) Ancient India
  - **Chapter 3** (pp. 53-69) China In Antiquity

- 6&8
  - Chapter 4 The Civilization of the Greeks (pp. 82-95)
  - Chapter 5 (pp. 105-130) The First World Civilization: Rome, China, and the Emergence of the Silk Road

- 13&15
  - **Exam I (Sept. 13)**
  - Chapter 6 (pp. 135-150) The Americas

- 20&22
  - Chapter 7 (pp. 156-180) The Rise of Islam

- 27&29
  - Chapter 10 (pp. 235-259) The Flowering of Traditional China
Chapter 11 (pp. 262-277) Japan: Land of the Rising Sun

**Essay Due before Midnight of October 1**

Oct. 4&6
- Chapter 12 (pp.286-309) The making of Europe
- Chapter 13 (pp. 326-329) The European Renaissance

11&13 **Exam II (Oct.11)**
- Chapter 14 (pp. 334-350) New Encounters: The Creation a New World Market

18&20
- Chapter 15 (pp. 362-369) The Reformation of the Sixteenth Century
- Chapter 16 (pp. 385-394) The Ottoman Empire

25&27
- Chapter 17 (pp. 377-383; 385-388; 390-398)
- Chapter 19 (pp.464-486) The Beginnings of Modernization: Industrialism and Nationalism

Nov.1&3
- Chapter 20 (pp. 490-513) Latin America, U.S. and Canada, The Emergence of Mass Society, Romanticism, and Modern Consciousness
- **Exam III (Nov.3)**

8&10
- Chapter 21 (except pp.520-524) The High Tide of Imperialism
- Chapter 22 (pp. 540-563) Shadows Over the Pacific: East Asia Under Challenge

15&17
- Chapter 23 (pp.565-587) The Beginning of the Twentieth Century Crisis: War and Revolution
- Chapter 25 (pp. 616-641)
- The Crisis Deepens: World War II
- Chapter 28 (pp.697-705) Europe and the Western Hemisphere since 1945

**Fall Break** Nov.23 - 27

22& 29
- Chapter 28 (pp.721-751) Challenges and Nation Building in Africa and the Middle East

Dec.6 **Exam IV**
Note: From time to time we may move ahead or fall behind the above schedule. However, except for an unscheduled closing of the University or an unavoidable absence of the instructor, no exam dates will be changed, nor will any exam cover material that will not have been covered in class.

See Course Calendar for date of each Exam. Students should be able to locate the following:

**Map Quiz I**
Europe                Amazon River                  The Alps                  
Yellow River          Rocky Mountains              Pyrenees Mountains       
Antarctica            Indian Ocean                 Nile River               
Africa                Yangtze River                Pacific Ocean            
South America         Danube River                 Atlantic Ocean           
North America         Himalaya Mountains           Asia                   
Mississippi River     Andes Mountains              Greenland               

**Map Quiz II**
Italian Peninsula     Rome                        Fertile Crescent          
Balkan Peninsula      Athens                      Mesopotamia              
Crete                 Sparta                      Egypt                   
Carthage              Aegean Sea                  
Strait of Gibraltar   Peloponnesus               
Asia Minor (Anatolia)  Adriatic Sea               

**Map Quiz III**
Mali                  Red Sea                     Japan                     Ecuador
Ancient Ghana         Sahara Desert               Mongolia                  Chile
Axum                  Indus River                 Yucatan Peninsula         Peru
Zimbabwe              Ganges River                Caribbean Sea             Brazil
Horn of Africa        Korean Peninsula            Tenochtitlan              Gulf of Mexico

**Map Quiz IV**
Be able to locate any current nation state that has emerged in consequence of the decolonization of Africa following WWII, the collapse of the Soviet Union in 1992, and the redrawing of the map of the Balkan Peninsula since the 1990s.