Kennesaw State University
HIST 1110
Introduction To World History
Fall 2011

Instructor: Ronnie Bailey
Class: 11:00 am – 12:15 pm Mon/Wed Room 3029
Office: Social Science Building Adjunct Office (Fourth Floor)
Office Hours: Mon/Wed 9:30-10:30 am
Or By Appointment
Cell Phone: 404-805-8349
Email: rbaile31@kennesaw.edu

History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendency, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

COURSE OBJECTIVES

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short test at the end of each major topic. This can be taken in thirty minutes or less. You will notice the dates for tests are not given. I will give you lots of notice before I schedule a test.

Tests = 50%
Attendance = 10%
Homework = 20% (McGraw-Hill Connect)
Final Exam = 20%

ATTENDANCE: Attendance to class is a MUST! I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!!

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Wed/Aug 17</td>
<td><strong>INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST</strong></td>
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<tr>
<td>Mon/Aug 22</td>
<td>Chapter 1: Before History</td>
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<td>Chapter 2: Early Societies in Southwest Asia and the Indo-European</td>
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<td>Migrations</td>
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<td>Chapter 5: The Empires of Persia</td>
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<td>*Homework: Connect Assignment  Aug 16 8:00 am   Aug 23 11:59 pm</td>
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<td>Wed/Aug 24</td>
<td><strong>ANCIENT INDIA, CHINA, JAPAN, AND AFRICA</strong></td>
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<td>Mon/Aug 29</td>
<td>Chapter 4: Early Societies in South Asia (India)</td>
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<td>Wed/Aug 31</td>
<td>Chapter 5: Early Society in East Asia (China)</td>
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<td>Chapter 8: The Unification of China</td>
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<td>Chapter 9: State, Society, and the Quest for Salvation in India</td>
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<td>Chapter 12: Cross Cultural Exchanges on the Silk Roads</td>
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<td>Chapter 14: The Resurgence of Empire in East Asia</td>
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<td>Chapter 15: India and the Indian Ocean Basin</td>
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<td>Chapter 17: Nomadic Empires and Eurasian Integration (pages 352-366)</td>
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<td>*Homework: Connect Assignment  Aug 25 8:00 am   Sept 1 11:59 pm</td>
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<tr>
<td>Wed/Sept  7</td>
<td><strong>ANCIENT AFRICA</strong></td>
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<td>Mon/Sept 12</td>
<td>Chapter 18: States and societies of Sub-Saharan Africa</td>
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<td>Chapter 25: Africa and the Atlantic World</td>
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<td>*Homework: Connect Assignment  Sept 6 8:00 am   Sept 12 11:59 pm</td>
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<td>Wed/Sept 14</td>
<td><strong>ANCIENT GREECE</strong></td>
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<td>Mon/Sept 19</td>
<td>Chapter 10: Mediterranean Society: The Greek Phase</td>
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<td>*Homework: Connect Assignment  Sept 12 8:00 am   Sept 12 11:59 pm</td>
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<td><em>(September 5 Labor Day Break)</em></td>
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<tr>
<td>Wed/Sept 21</td>
<td><strong>ANCIENT ROME</strong></td>
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<td>Mon/Sept 26</td>
<td>Chapter 11: Mediterranean Society: The Roman Phase</td>
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<td>Chapter 12: Cross-Cultural Exchanges on the Silk Roads (pages 246-250)</td>
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<td>*Homework: Connect Assignment  Sept 19 8:00 am   Sept 26 11:59 pm</td>
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Wed/Sept 29

CHRISTIANITY AND ISLAM
Chapter 12: Cross-Cultural Exchanges  
Chapter 13: The Expansive Realm of Islam  
Chapter 16: The Two Worlds of Christendom  
Chapter 27: The Islamic Empires  
Homework: Connect Assignment  Sept 25  8:00 am  Sept 29  11:59 pm

Mon/Oct 3  
Wed/Oct 5

THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
Chapter 16: The Two Worlds of Christendom  
Chapter 17: Nomadic Empires and Eurasian Integration (pages 337-348)  
Chapter 19: The Increasing Influence of Europe  
Homework: Connect Assignment  Sept 29  8:00 am  Oct 5  11:59 pm

Mon/Oct 10

RENAISSANCE AND REFORMATION/AGE OF EXPLORATION
Chapter 21: Reaching Out: Expanding Horizons of Cross-Cultural Interaction  
Chapter 22: Transoceanic Encounters and Global Connections  
Homework: Connect Assignment  Oct 3  8:00 am  Oct 10  11:59 pm

Wed/Oct 12

ENLIGHTENMENT-AGE OF ABSOLUTISM

Mon/Oct 17

FRENCH REVOLUTION AND NAPOLEON
Chapter 23: The Transformation of Europe  
Chapter 28: Revolutions and National States in the Atlantic World  
Homework: Connect Assignment: Oct 10: 8:00 am  Oct 17  11:59 pm

Wed/Oct 19

INDUSTRIALIZATION

Mon/Oct 24

UNIFICATION OF ITALY AND GERMANY
Chapter 28: Revolutions and National States in the Atlantic World  
Chapter 29: The Making of Industrial Society  
Homework: Connect Assignment  Oct 17: 8:00 am  Oct 24  11:59 pm

Wed/Oct 25

IMPERIALISM AND WORLD WAR I
Chapter 32: The Building of Global Empires  
Chapter 33: The Great War: The World in Upheaval  
Homework: Connect Assignment  Oct 24  8:00 am  Oct 31  11:59 pm
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<th>Date</th>
<th>Topic</th>
<th>Chapters</th>
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<tr>
<td>Wed/Nov 2</td>
<td>BETWEEN THE WARS</td>
<td>Chapter 34: An Age of Anxiety</td>
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<td>Mon/Nov 7</td>
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<td>Chapter 35: Nationalism and Political Identities in Asia, Africa, and Latin America</td>
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<td>Homework: Connect Assignment Nov 1 8:00 am Nov 7 11:59 pm</td>
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<td>Wed/Nov 9</td>
<td>WORLD WAR II</td>
<td>Chapter 33: New Conflagrations: World War II</td>
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<td>Mon/Nov 14</td>
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<td>Homework: Connect Assignment Nov 8 8:00 am Nov 17 11:59 pm</td>
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<td>Wed/Nov 16</td>
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<td>(Fall Break -- November 23 – 27)</td>
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<td>Mon/Nov 21</td>
<td>THE WORLD SINCE 1945</td>
<td>Chapter 37: The End of Empire</td>
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<td>Mon/Nov 28</td>
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<td>Chapter 38: A World Without Borders</td>
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<td>Wed/Nov 30</td>
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<td>Homework: Connect Assignment Nov 21 8:00 am Nov 29 11:59 pm</td>
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HOMEWORK INSTRUCTIONS

McGraw-Hill Connect

You may register online for your homework assignments during the first week of class. Each assignment (using your textbook) involves a beginning date and time as well as an ending date and time. Each assignment is timed and you are allowed two attempts to complete the assignment. I would certainly take the time to read the assigned chapters before attempting the homework. Homework counts 20% of your grade. One should view this as an opportunity to increase your average.

student registration info

Your students will need the information below to register for this section of your course. Print copies of this page and distribute them to your students.

course:
History 1110

instructor:
Ronnie Bailey

section:
Fall 2011 MonWed 11:00 am

registration dates:
08/15/11 - 08/19/11

online registration instructions
Go to the following Web address and click the "register now" button.

what's this?

http://connect.mcgraw-hill.com/class Bailey_Fall_2011_MonWed_1100_am

Web addresses cannot contain spaces. Use lowercase letters or numbers or special characters ( '_'- ' , ' ' ) only.

This is a unique address for Fall 2011 MonWed 11:00 am

If you have trouble with registration, please contact Customer Support at http://connect.mheducation.com.