Course Syllabus
Introduction to World History
HIST 1110
Fri 8:00AM – 1045AM
Meeting in: Social Sciences 3029
Instructor: Diana K. Honey Office: SS 4005
Office Hours: By Appointment Only
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Course Objectives:

As part of the General Education Program at Kennesaw State University, this course is designed to provide students with basic knowledge of world history expected of an educated person. Additionally, the material covered in World History will provide students with insights into the development of major societies, cultures, and religions. We will look at the history of human civilization from its earliest development to contemporary times.

This survey course will help students develop an appreciation of other people, cultures and traditions providing better understanding of why the world in which we live is in its current condition.

This class will be challenging both in the range of materials covered and in the volume! We have a vast amount of material to cover in one semester. You will be expected to be an active participant through careful readings, thoughtful discussions (yes – you are expected to participate and contribute!), substantial lesson notes, and reflective responses both oral and written.

WebCT/Vista/Blackboard/GeorgiaView:

This course is supplemented through GeorgiaView (Web Course Tools). This course requires all students to use the Internet to access some supplemental materials and information housed on our class GeorgiaView site. All students should be computer literate and proficient in this class. If you do not have a computer at home, the University Library or Computer Labs are good places to access the GeorgiaView site, as well as, prepare any written materials required in this course.

PreRequisite:
Successful completion of English 1101 with a minimum grade of a "C." You will be expected to write in complete sentences with proper structure and grammar. A
minimum "C" grade will indicate sufficient exposure to writing styles and techniques required in historical exposition. Yes, you will be expected to write.

**Attendance**

Attendance is an essential and required part of participation in this class. This is a full, Fall semester course, and a Friday course, at that. That means the material covered will be in concentrated form. It will be over a broad period of time, therefore, if you miss a single class it is comparable to missing an entire week of classes. This could be detrimental to your grade since you will have missed a great deal. Additionally, any absence will be taken into consideration when calculating your final grade.

As a comprehensive survey course we cover an extensive amount of material and missed classes can hurt your performance. If you miss a class it will be your responsibility to get class notes, hand-outs, or any announcements from your fellow classmates. ALL absences count. All absences will be factored into attendance grade. Additionally, falling asleep in class will constitute an absence - no exceptions.

**Electronic Equipment and Disruptive Behaviors:**

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted, text messaging included; turn this equipment off upon entering the classroom or risk losing 5% off of your final grade for each interruption. If you have an emergency that requires accessibility you must inform the instructor in advance. Accommodations will then be made to address your situation.

Some examples of disruptive behaviors include:
1. arriving late and/or leaving early,
2. moving around and/or leaving the classroom,
3. talking to your neighbor,
4. sleeping or reading unrelated materials,
5. unrelated surfing the Web, playing games, or reading your email during class time.

Those using laptops in class are expected to find seats at the rear of the classroom! **If you cannot make a commitment to attend classes** regularly, on time, and with focused energy, **withdraw from this course.** Please do not enter the class if you are more than **15 minutes late.** Failure to comply with these requests will not only result in a penalty towards your attendance (e.g. two tardies/ leaving early, etc. count as one absence), but may also result in your dismissal from the classroom.
Course Requirements:

Textbook: All readings will be assigned from Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Fifth Edition, 2011). Other supplemental materials may be distributed in class. A website is available to students to access the on-line study guide, additional reading materials, quizzes, learning exercises, and more. That site is the Connect History site that is packaged with the purchase of your book.

Please note: DO NOT EXPECT TO MAKE IT THROUGH THIS COURSE WITHOUT THE BOOK. IT IS VITAL TO YOUR SUCCESS IN THIS COURSE!!!!

Any assignments to be turned in must be word processed, stapled, and in presentable form. This includes the video participation sheets! Video participation sheets are to be turned in at the end of class in which the video was presented. Any unstapled assignments will be penalized with a 10% reduction in grade.

Exams: There will be 3 exams including the final. Most exams will be multiple choice, including the final. The multiple choice questions will come from lecture, the text, and any additional readings assigned, so reading the material will be important to your success in this class. There may be an essay exam, as well.

Geography Quizzes: There will be 3 multiple choice Geography Quizzes (to be announced). You will have ample time to study for each quiz and will be expected to identify locations, countries, kingdoms, rivers, mountain ranges, etc. on ScanTron sheets.

Video worksheets: These are located in GeorgiaView. You must print these off and have them with you in class. These worksheets are to be completed during presentations of the videos shown in class. Please write your responses in full, complete sentences as this fulfills your writing requirement. The videos are a means of visually conveying the spirit of particular time periods or events portrayed. There are no make-ups on them, as the videos cannot be loaned out individually, you must be present. If you miss a video you lose the points associated with the missed worksheet. No, you cannot make them up outside of class.

Word of advice: print the video worksheets in advance and keep them in your book, binder, book-bag, whatever you bring to class to ensure that you have them when needed.
There will be ABSOLUTELY NO MAKE-UP EXAMS unless your situation is truly exceptional (such as military absences). You must make every effort to be present in class each day that class is scheduled! Missed exams will be dealt with according to the discretion of the instructor. At best, you will have a smaller sample of grades from which to calculate an average for your final grade.

**In Summary**, your grade will be calculated based on the following:

- **Multiple Choice Exams** 60%
- **Geography Quizzes** 25%
- **Video Participation** 10%
- **Attendance** 5%

Total: 100%

**Grading**: Grading is on a 10-point system where:

- A = 90 to 100
- B = 80 to 89
- C = 70 to 70
- D = 60 to 69
- F = Below 60

If there is a question concerning any grades, the student must submit a request explaining their concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. After one week, the instructor will consider all matters concerning grades closed and will no longer discuss previous grades.

**Professional Expectations:**

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information.

The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, both in the classroom and in terms of your academic responsibilities. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class.

**University Policy on Student Honesty**

A person’s reputation is their most prized possession, and one which the individual has sole control over. Academic honesty is a choice of honest people. Below is the
Kennesaw State University policy for academic honesty. Please read carefully as it pertains to all of us here at KSU.

Every student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University policy regarding plagiarism, cheating, unauthorized access to University materials; misrepresentation/ falsification of University records or academic work; malicious removal, retention or destruction of library materials; malicious/ intentional misuse of computer facilities and/or services; and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an informal resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one year suspension requirement.

**Cheating and plagiarism will result in an automatic failing class grade.**

**A. Plagiarism and Cheating**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

The preceding statements are from the Student Handbook can be viewed on-line for further verification by going to: http://www.kennesaw.edu/inst_res/2001gcat/2000gpolic.html#Academic%20Honesty

All students are strongly encouraged to refer and read the full text of the Student Code of Conduct. If you have any questions regarding academic honesty as it relates to this or any other of your classes consult the Student Code and discuss any further concerns with your instructor.

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