Kennesaw State University
HIST 1110
Introduction To World History
Fall 2011

Instructor: Ronnie Bailey
Class: 8:00 – 9:15 am Mon/Wed  Room 1017
Office: Social Science Building Adjunct Office (Fourth Floor)
Office Hours: Mon/Wed 9:30-10:30 am
Or By Appointment
Cell Phone: 404-805-8349
Email: rbaile31@kennesaw.edu

History 1110 is a survey course that offers an overview of world history which provides an
introduction to the origin and development of the world’s societies and their political, cultural, and
economic traditions. We will hopefully accomplish this by studying the development, ascendancy,
decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European,
African, and American continents. We will focus on how these civilizations have shaped our world
today.

COURSE OBJECTIVES

The History Department’s basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic
   period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that
   have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to
   world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent
   prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain
amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these
guidelines:

1. Chronological balance: No less than one-third of the course should be on either side
   of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to
   present.
3. Regional variety: At least one-third of the course should focus on non-Western
   civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of
   basic geographic places, names, like major cities, physical features and
   contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students
   to develop and demonstrate an ability to write clear, coherent prose.
STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short test at the end of each major topic. This can be taken in thirty minutes or less. You will notice the dates for tests are not given. I will give you lots of notice before I schedule a test.

Tests = 50%
Attendance = 10%
Homework = 20% (McGraw-Hill Connect)
Final Exam = 20%

ATTENDANCE: Attendance to class is a MUST! I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!!
COURSE OUTLINE

Wed/Aug 17  INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST
Mon/Aug 22  Chapter 1: Before History
            Chapter 2: Early Societies in Southwest Asia and the Indo-European Migrations
            Chapter 5: The Empires of Persia
            Homework: Connect Assignment Aug 16 8:00 am  Aug 23 11:59 pm

Wed/Aug 24  ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
Mon/Aug 29  Chapter 4: Early Societies in South Asia (India)
            Chapter 5: Early Society in East Asia (China)
            Chapter 8: The Unification of China
            Chapter 9: State, Society, and the Quest for Salvation in India
            Chapter 12: Cross Cultural Exchanges on the Silk Roads
            Chapter 14: The Resurgence of Empire in East Asia
            Chapter 15: India and the Indian Ocean Basin
            Chapter 17: Nomadic Empires and Eurasian Integration (pages 352-366)
            Homework: Connect Assignment Aug 25 8:00 am  Sept 1 11:59 pm

Wed/Sept 7  ANCIENT AFRICA
Mon/Sept 12  Chapter 18: States and societies of Sub-Saharan Africa
            Chapter 25: Africa and the Atlantic World
            Homework: Connect Assignment Sept 6 8:00 am  Sept 12 11:59 pm

Wed/Sept 14 ANCIENT GREECE
Mon/Sept 19  Chapter 10: Mediterranean Society: The Greek Phase
            Homework: Connect Assignment Sept 12 8:00 am  Sept 12 11:59 pm

(September 5  Labor Day Break)

Wed/Sept 21  ANCIENT ROME
Mon/Sept 26  Chapter 11: Mediterranean Society: The Roman Phase
            Chapter 12: Cross-Cultural Exchanges on the Silk Roads (pages 246-250)
            Homework: Connect Assignment Sept 19 8:00 am  Sept 26 11:59 pm
Wed/Sept 29  CHRISTIANITY AND ISLAM
Chapter 12: Cross-Cultural Exchanges  Pages 250-251
Chapter 13: The Expansive Realm of Islam
Chapter 16: The Two Worlds of Christendom
Chapter 27: The Islamic Empires
Homework: Connect Assignment  Sept 25  8:00 am  Sept 29  11:59 pm

Mon/Oct 3
Wed/Oct 5  THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
Chapter 16: The Two Worlds of Christendom
Chapter 17: Nomadic Empires and Eurasian Integration (pages 337-348)
Chapter 19: The Increasing Influence of Europe
Homework: Connect Assignment  Sept 29  8:00 am  Oct 5  11:59 pm

Mon/Oct 10  RENAISSANCE AND REFORMATION/AGE OF EXPLORATION
Chapter 21: Reaching Out: Expanding Horizons of Cross-Cultural Interaction
Chapter 22: Transoceanic Encounters and Global Connections
Homework: Connect Assignment  Oct 3  8:00 am  Oct 10  11:59 pm

Wed/Oct 12
Mon/Oct 17  ENLIGHTENMENT-AGE OF ABSOLUTISM
FRENCH REVOLUTION AND NAPOLEON
Chapter 23: The Transformation of Europe
Chapter 28: Revolutions and National States in the Atlantic World
Homework: Connect Assignment: Oct 10:  8:00 am  Oct 17  11:59 pm

Wed/Oct 19
Mon/Oct 24  INDUSTRIALIZATION
UNIFICATION OF ITALY AND GERMANY
Chapter 28: Revolutions and National States in the Atlantic World
Chapter 29: The Making of Industrial Society
Homework: Connect Assignment  Oct 17:  8:00 am  Oct 24  11:59 pm

Wed/Oct 25
Mon/Oct 31  IMPERIALISM AND WORLD WAR I
Chapter 32: The Building of Global Empires
Chapter 33: The Great War: The World in Upheaval
Homework: Connect Assignment  Oct 24:  8:00 am  Oct 31  11:59 pm
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<th>Date</th>
<th>Topic</th>
<th>Chapters</th>
<th>Homework</th>
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<tr>
<td>Wed/Nov 2</td>
<td>BETWEEN THE WARS</td>
<td>Chapter 34: An Age of Anxiety</td>
<td>Connect Assignment Nov 1 8:00 am Nov 7 11:59 pm</td>
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<td>Mon/Nov 7</td>
<td>Chapter 35: Nationalism and Political Identities in Asia, Africa, and Latin America</td>
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<td>Wed/Nov 9</td>
<td>WORLD WAR II</td>
<td>Chapter 33: New Conflagrations: World War II</td>
<td>Connect Assignment Nov 8 8:00 am Nov 17 11:59 pm</td>
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<td>Mon/Nov 14</td>
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<td>Wed/Nov 16</td>
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<td>(Fall Break -- November 23 – 27)</td>
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<td>Mon/Nov 21</td>
<td>THE WORLD SINCE 1945</td>
<td>Chapter 37: The End of Empire</td>
<td>Connect Assignment Nov 21 8:00 am Nov 29 11:59 pm</td>
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<td>Mon/Nov 28</td>
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<td>Chapter 38: A World Without Borders</td>
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HOMEWORK INSTRUCTIONS

McGraw-Hill Connect

You may register online for your homework assignments during the first week of class. Each assignment (using your textbook) involves a beginning date and time as well as an ending date and time. Each assignment is timed and you are allowed two attempts to complete the assignment. I would certainly take the time to read the assigned chapters before attempting the homework. Homework counts 20% of your grade. One should view this as an opportunity to increase your average.

student registration info

Your students will need the information below to register for this section of your course. Print copies of this page and distribute them to your students.

course:
History 1110

instructor:
Ronnie Bailey

section:
Fall 2011 MonWed 8:30am

registration dates:
08/15/11 - 08/19/11

online registration instructions

Go to the following Web address and click the "register now" button:

What's this?

http://connect.mcgraw-hill.com/class/ Bailey_fall_2011_monweds800am

Web addresses cannot contain spaces. Use lowercase letters or numbers or special characters (" ", ".", "@") only.

This is a unique address for
Fall 2011 MonWed 8:00am

If you have trouble with registration, please contact
Customer Support at http://mps.support.com/